
K-4: Examples of changes to the Michigan Social Studies Standards

In the updated 2019 K-4 standards, no significant changes to the scope of content were made but examples were added to increase clarity or inclusiveness. Some terminology was updated to be more inclusive or increase academic rigor. There were some changes in numbering primarily due to the elimination of redundant standards. A limited number of standards were added to address important content.

Examples added where no examples previously existed

2007

3-G4.0.2 Describe diverse groups that have come into a region of Michigan and reasons why they came (push/pull factors).

2019

3-G4.0.2 Describe diverse groups that have migrated into a region of Michigan and reasons why they came (push/pull factors.) Examples added: Finnish migrating to the Upper Peninsula, Chaldeans migrating into southeastern Michigan, Dutch migrating to western Michigan

Additional examples added to make expectations more inclusive

2007

2-G2.0.2 Describe how the local community is part of a larger region. (e.g., county, metropolitan area, state).

2019

2 – G2.0.2 Describe how the local community is part of a larger region. Examples may include but are not limited to: county, metropolitan area, tribal reservation, state.

Content expectations consolidated to reduce redundancy

2007

1 – C1.0.2 Give examples of the use of power with authority in school (e.g., principal, teacher or bus driver enforcing school rules).

1 – C1.0.3 Give examples of the use of power without authority in school (e.g., types of

2019

1 – C1.0.2 Give examples of the use of power with authority and power without authority in school.

Examples may include but are not limited to: principal, teacher, bus driver, line leader of safety patrol (power with authority), types of bullying, taking cuts in line (power without authority).

Changes to make language more inclusive

Throughout the expectations “American Indians” was changed to “Indigenous Peoples”

Content expectations changed to encourage higher-level thinking

2007 **2 – H2.0.3** Use an example to describe the role of the individual in creating history.

2019 **2 – H2.0.3** Explain how individuals and groups have made significant historical changes.

Content expectations changed to provide clarity and direction

2007 **4-G2.0.2** Compare human and physical characteristics of a region to which Michigan belongs (e.g., Great Lakes, Midwest) with those of another region in the United States.

2019 **4-G2.0.2** Locate and describe human and physical characteristics of major U.S. regions and compare them to the Great Lakes region.